

Gran





Written by Roderick Hunt
Illustrated by Alex Brychta

BEFORE READING

Talk together

- Look at the title and cover. Ask: *What is Gran doing?*
- Ask: *What would you like to do with Gran if she came to visit? Do you think that she would be fun to have as a grandparent?*
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:

**don't old house about
made came inside told**

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

**oh looked called
helped bounced
played yelled**



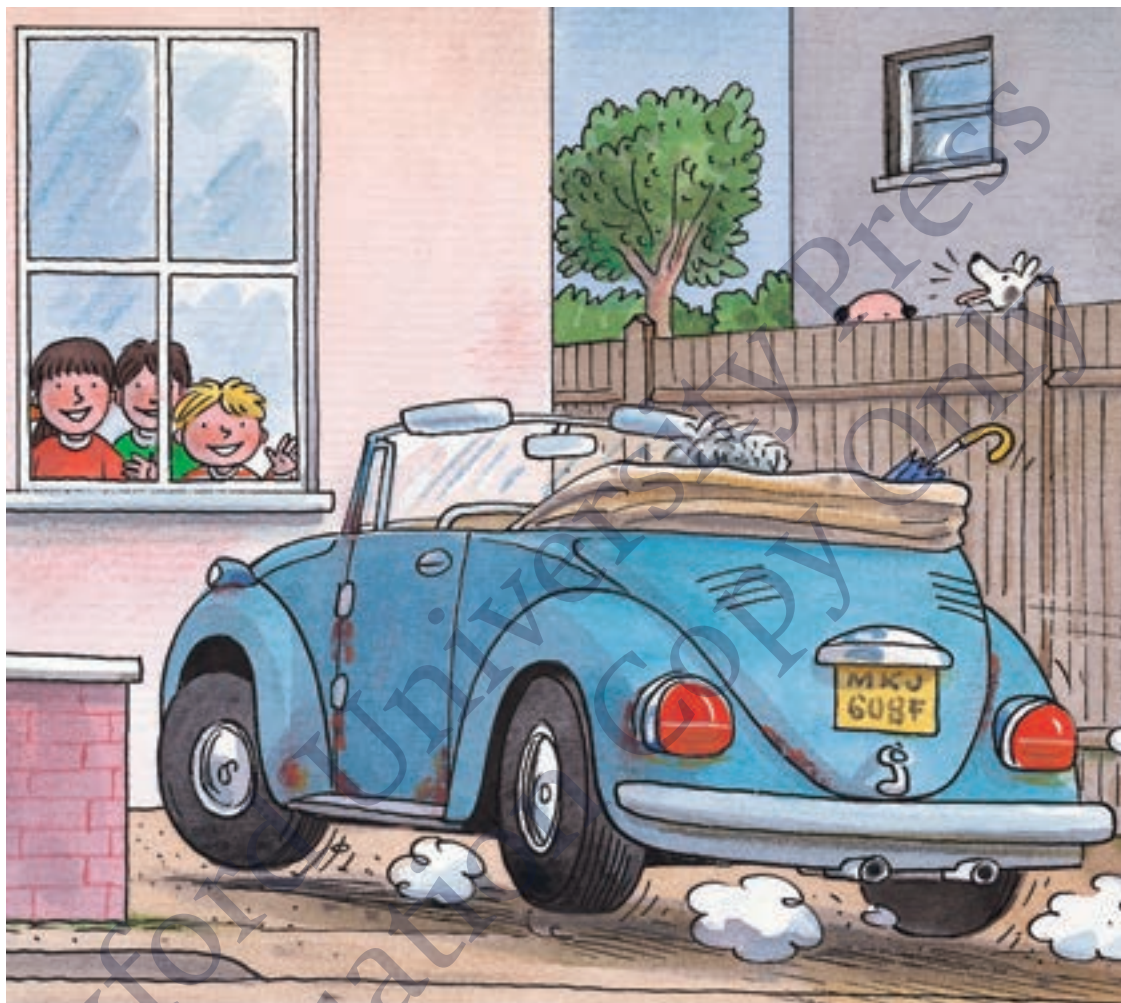
DURING READING

Enjoy the story together.
If your child needs support to read the story:

- Remind your child to sound out and blend unfamiliar words from left to right.
- Look for compound words, where two words create a bigger word, e.g. *moonlight*.
- If a word is still too tricky, simply say the whole word for your child.
- Re-read sentences to focus on their meaning where necessary.

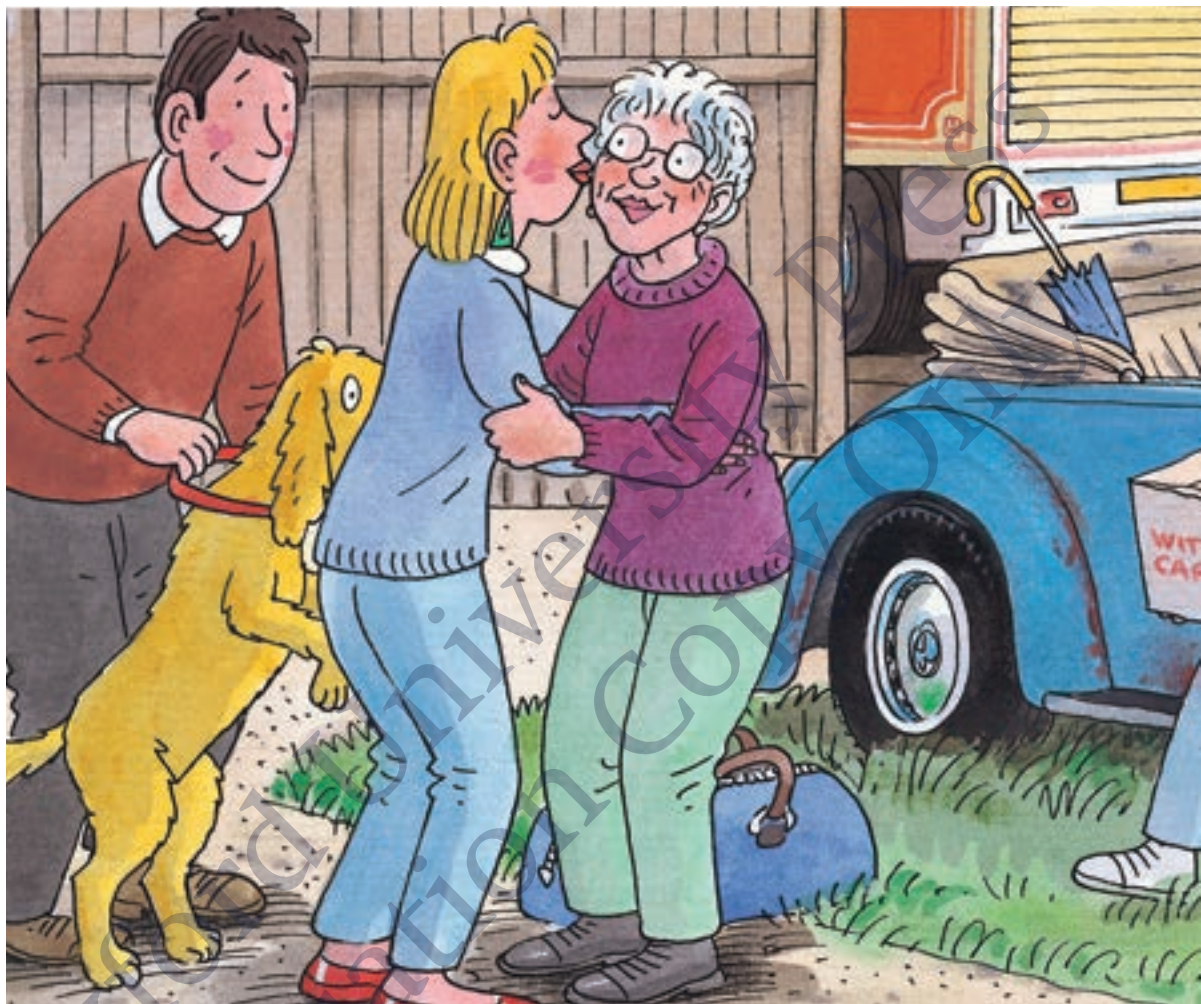


See the inside back cover
for more ideas.



A car came to the house. The children ran to see.

“It’s Gran,” said Kipper.



“Come in,” said Mum.

“Come in,” said Dad.



The children helped. They took Gran's things.

“What a lot of things!” said Kipper.



The children liked Gran and Gran liked the children.



“Come and see my toys,” said Kipper.

“Come and see my room,” said Biff.

“Come and play,” said Chip.



Gran played with the children. They played inside.

“Oh no!” said Mum.

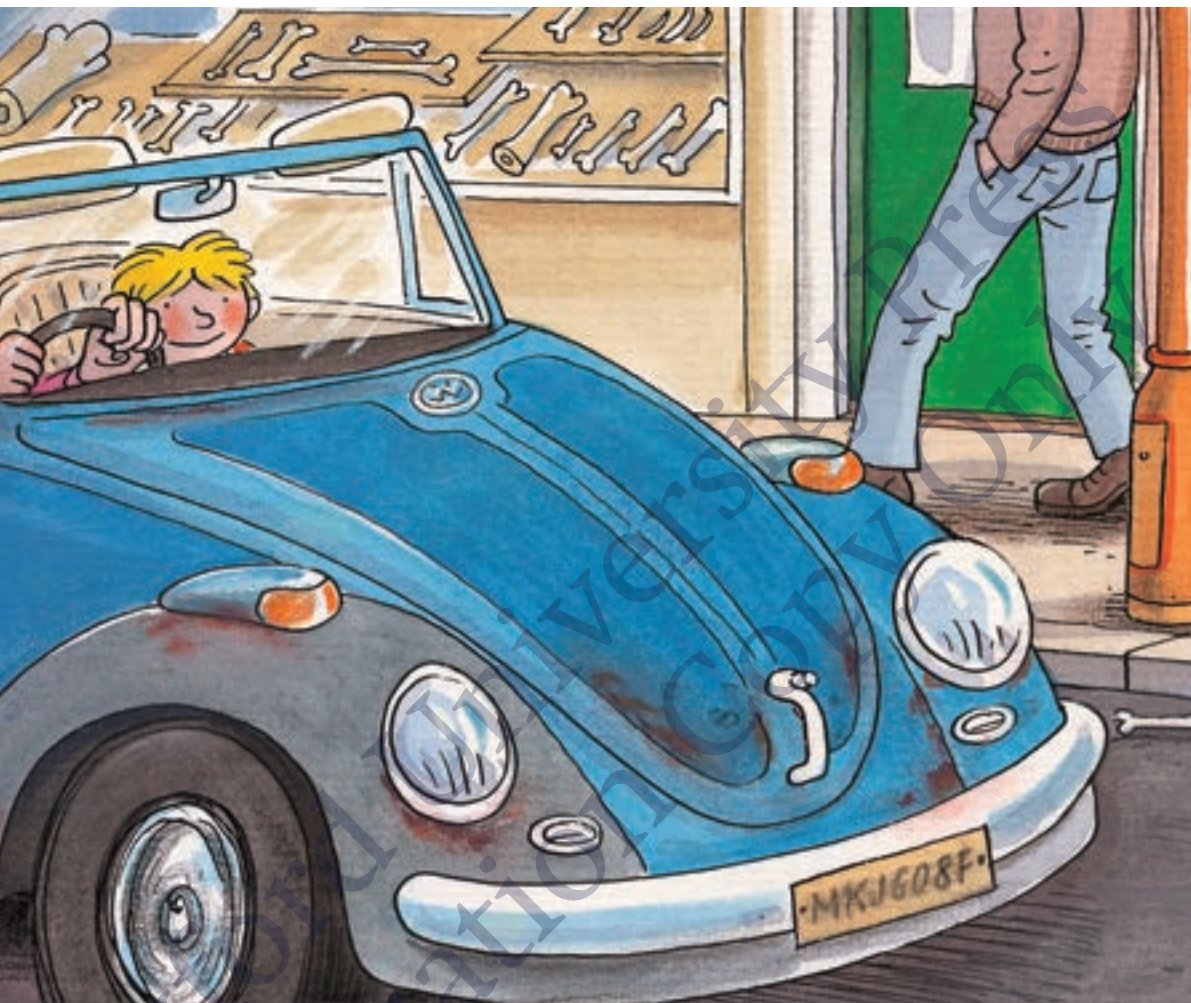


They went outside and played football.

“Oh no!” said Dad.

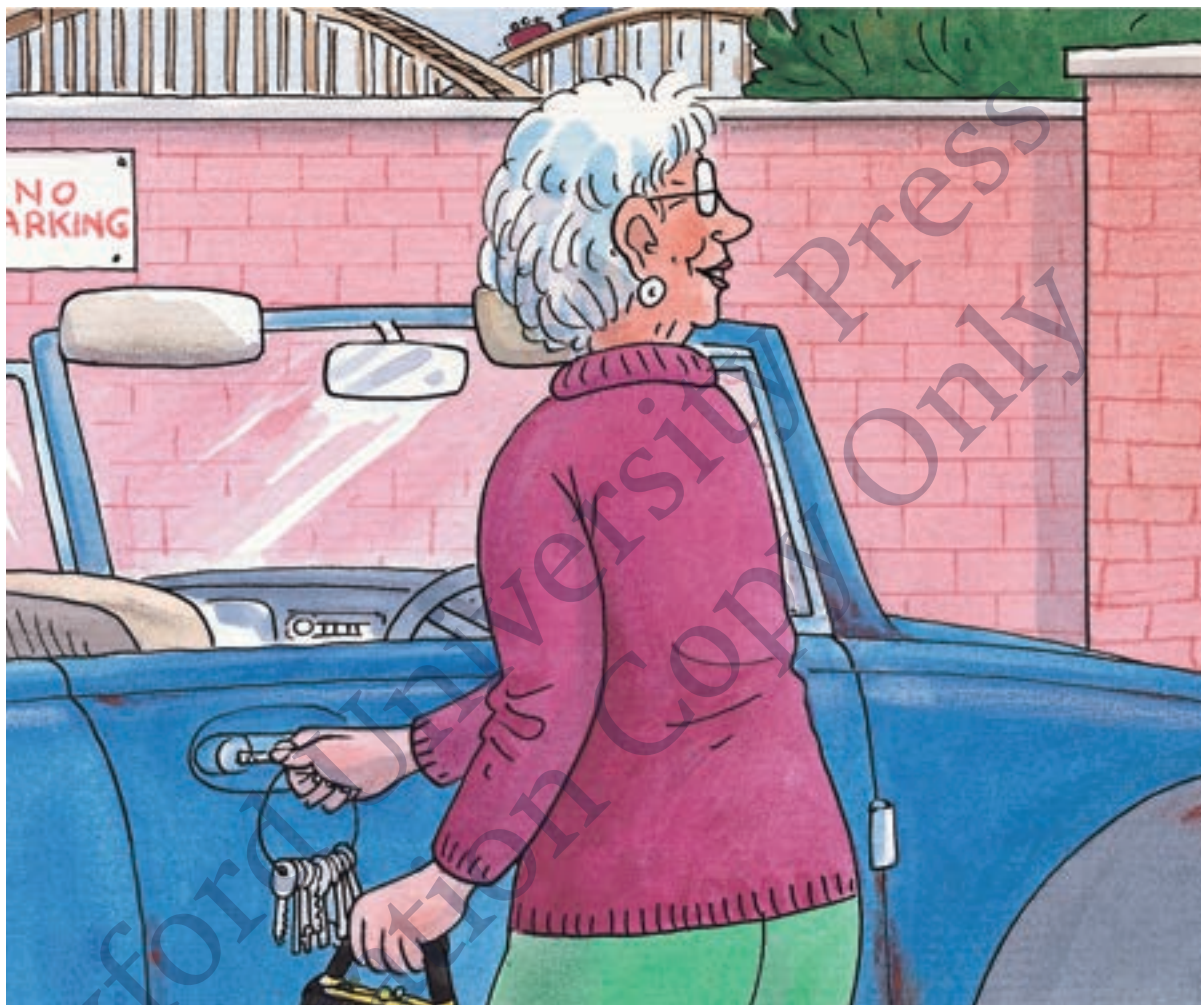


Gran took the children out. They went in Gran's old car. Wilf and Wilma went too.



“What an old car!” said Wilf.

“It’s a good car,” said Gran.

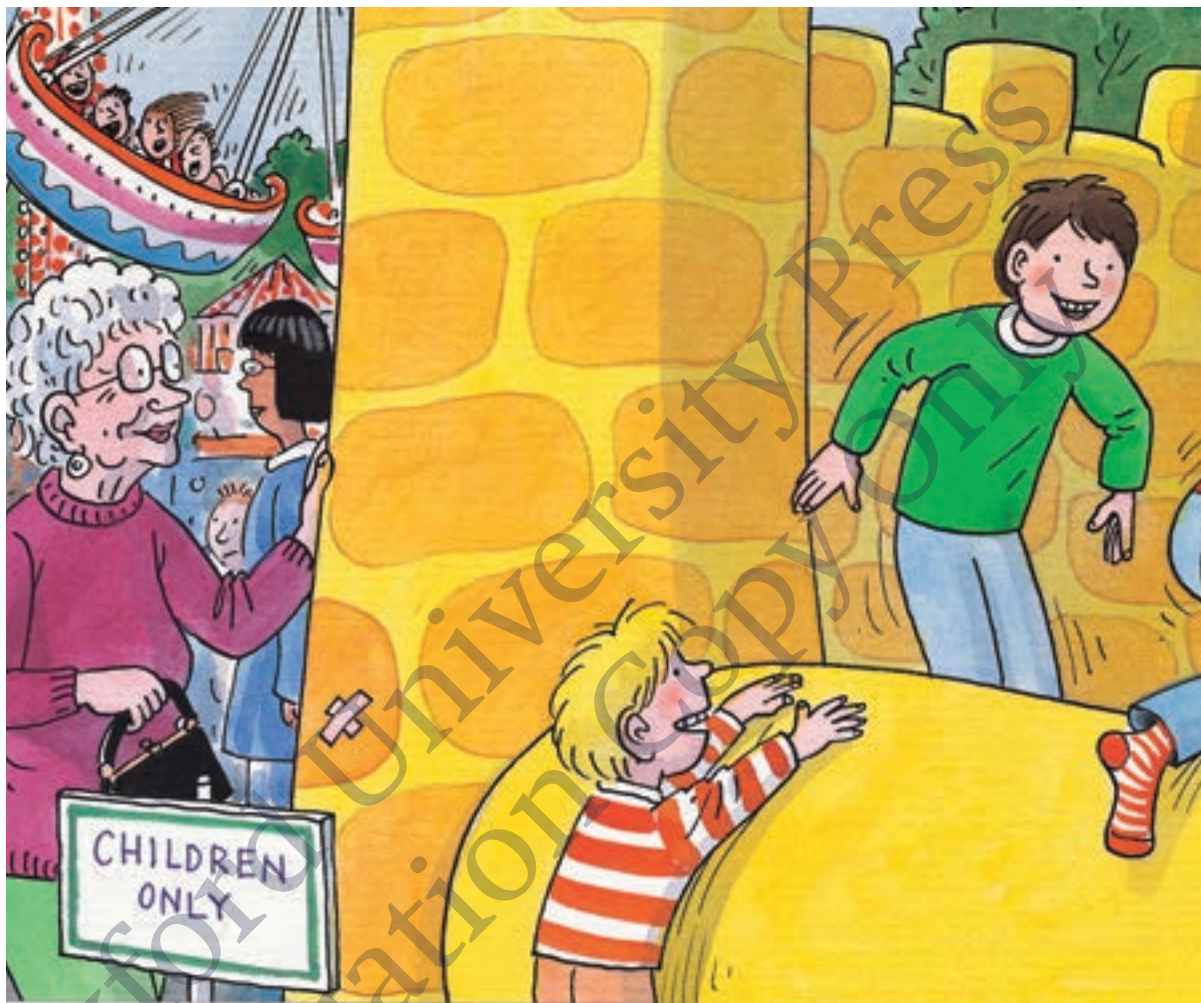


Gran took them to the fun park.

“This looks fun,” said Gran. “Come on, everyone.”



The children began to run. They wanted to go on everything. "Come on, Gran," they called.



“Look at this,” said Kipper. “It’s a castle. It’s called the Jumping Castle.”



The children went on the Jumping Castle.

“This is fun,” called Wilma.



The children jumped and jumped, and
bounced and bounced.

“Come on, Gran,” they called.



Gran went on the castle. She jumped and bounced.

“Good old Gran,” called the children.



Gran made a hole in the castle.
“Oh no!” said the children.
The castle began to go down.





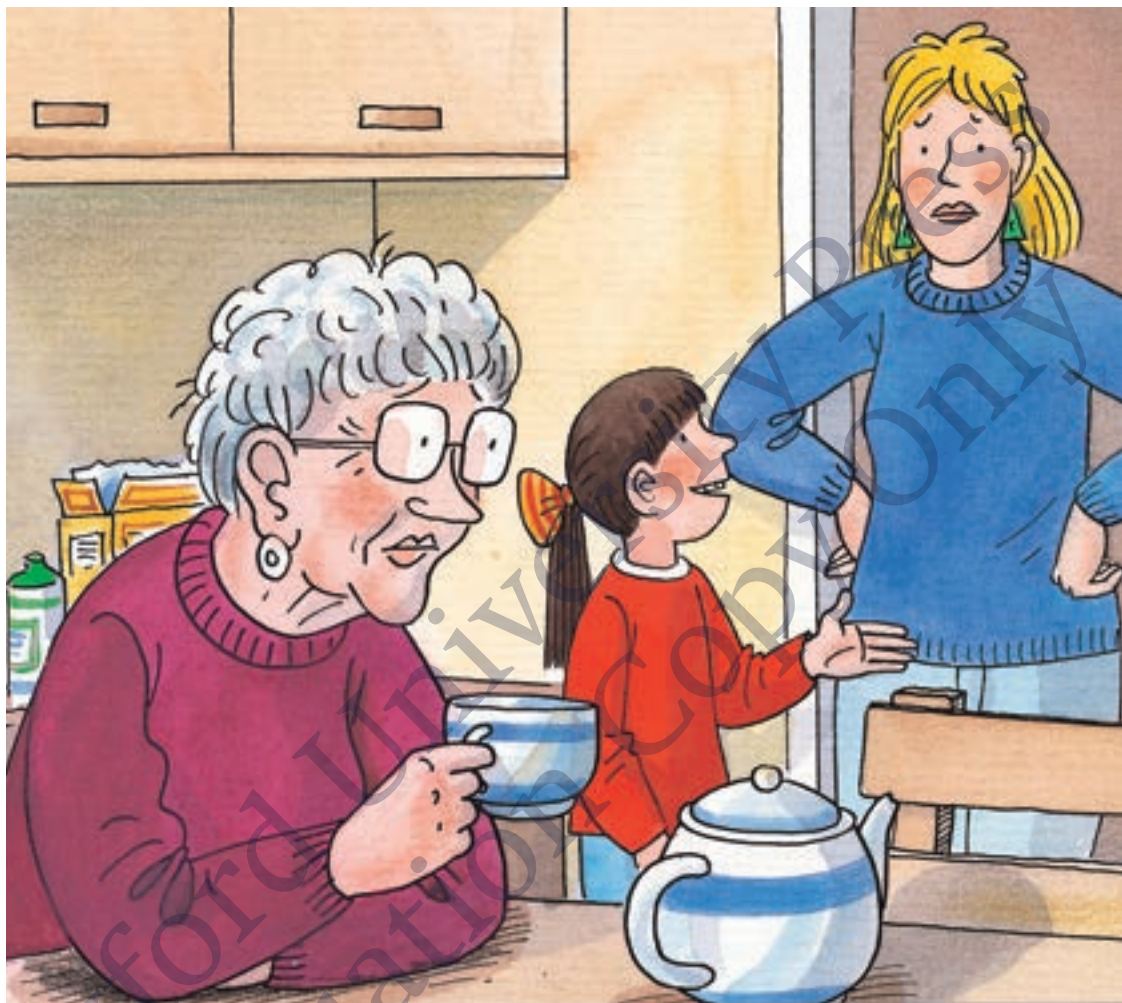
A man ran up. He was cross with Gran.

“Look at my castle,” he yelled.



“Go home,” yelled the man, “and don’t come back.”

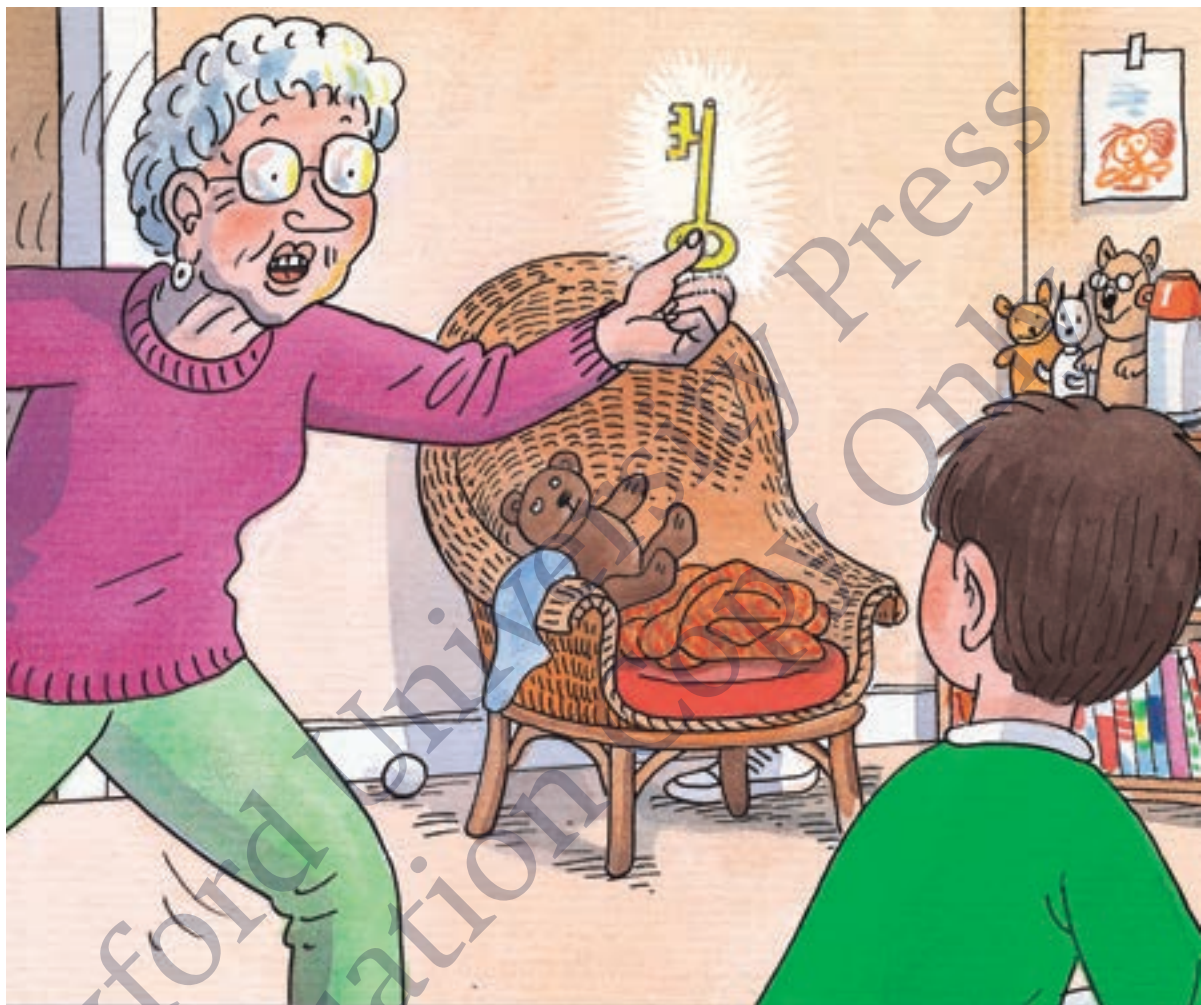
Gran took the children home.



Biff told Mum about the castle. Mum was cross with Gran. Gran was sad.



Gran was in Chip's room. She looked at the magic key. The key was glowing.



Gran picked up the key and ran into Biff's room.

“Look at this,” she said.



“Oh no!” said Kipper. “It’s the magic.
The magic is working.”



The magic took them to a new adventure.

AFTER READING

- Take it in turns to re-tell the story using the pictures as prompts.
- Turn to page 20. Ask: *Why was Mum cross with Gran? Why was Gran sad?*
- Ask: *Where do you think the key will take Gran and the children? What do you think will happen?*

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4 Gran

Gran gets
into trouble.



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- 2 Pirate Adventure
- 3 The Dragon Tree
- 4 Gran
- 5 Castle Adventure
- 6 Village in the Snow

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